

Organizing Your Measures

Instructions: A starting point for any QI project is to move from concepts to measures that appropriately capture the concepts of interest. Use this Worksheet to start this part of your journey.

1. List the concepts of interest in the far-left column.
2. Identify potential measures for these concepts in the second column. Remember that a single concept might have more than one potential measure.
3. Provide an operational definition for each measure you list.
4. Indicate whether each potential measure is an Outcome, Process or Balancing measure.

Concept	Potential Measure	Operational Definition	Type of Measure (check one)		
			Outcome	Process	Balancing
Patient falls (for topic: Inpatient falls)	Number of falls	The number of falls that occur within each 24-hour day on a specific inpatient unit	X		
Staff education (for topic: inpatient falls)	Percent of staff fully trained in falls assessment protocol	Percent of staff (out of all staff who work on this unit, including full-time, part-time, per diem) who have completed falls assessment protocol training provided by XX		X	
Educational achievement (topic: high school graduation)	High school graduation rate	% of students who graduate high school within 4 years of entering 9th grade	X		
Educational participation (topic: high school graduation)	Chronic absenteeism	% of students absent 15 or more days during the school year		X	

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			Outcome	Process	Balancing

